
Consumer Science: Consumer & Family Financial Services 3000

From Steele, Rachel <steele.682@osu.edu>

Date Thu 9/18/2025 12:30 PM

To Sutherland, Sue <sutherland.43@osu.edu>; Tackett, Kimberly <tackett.209@osu.edu>

Cc Soland, Birgitte <soland.1@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>; Steele, Rachel <steele.682@osu.edu>; Neff, Jennifer <neff.363@osu.edu>

Good afternoon,

On Thursday, Sept. 4th, the Themes II Subcommittee of the ASC Curriculum Committee reviewed a course proposal for CSCFFS 3000 to be included in the GEN Theme: Citizenship for a Diverse and Just World category as a 4 CH High-Impact Practice Course

The Subcommittee unanimously approved the request with five contingencies and two comments:

- i. Comment: The Subcommittee commends the department for submitting a well-constructed course with an admirable level of rigor, and they look forward to having this course as a part of the GEN Themes.
 - ii. Comment: The Subcommittee notes that the syllabus indicates that the course's exams will help students to meet ELO 2.2, but this is not a part of the description of how 2.2 is met on the GEN Submission form.
 - iii. **Contingency:** The Subcommittee requests that the department provide a cover letter outlining the changes made to the course in response to the feedback below.
 - iv. **Contingency:** The Subcommittee appreciates the work done on the GEN Submission form to clarify how the course meets the goals and ELOs of the GEN category. However, they would like to see more of this information integrated into the syllabus (via, for example, the course description, GE explanatory paragraph, assignment descriptions and/or the course calendar) so that students have a clearer understanding of when and how they will demonstrate mastery of the ELOs.
 - v. **Contingency:** The Subcommittee asks that the department include in the syllabus (p. 3) the GEN Theme: Citizenship for a Diverse and Just World goals and ELOs in their entirety. The GEN goals and ELOs are available in an easy-to-copy-paste format on the [ASCCAS website](#).
 - vi. **Contingency:** As of August 29th, 2025, all syllabi must have either a link to the statements below **or** these statements written out in their entirety within the syllabus (the statement(s) in **bold** below are missing from the current syllabus). Syllabi should link to the Office of Undergraduate Education's [Syllabus Policies & Statements webpage](#) and/or copy-and-paste the statements from the Office of Undergraduate Education's website.
 1. Academic Misconduct
 2. Student Life - Disability Services
 3. Religious Accommodations
 4. **Intellectual Diversity**
- Instructors are also welcome to include any other standard and/or recommended syllabus statements found on the Office of Undergraduate Education's webpage which they deem relevant for their course. Please also refer to this page to ensure that the Diversity and Title IX Statements on pp. 29-30 of the syllabus (now combined into the statement on "Creating an Environment Free from Harassment, Discrimination, and Sexual Misconduct") and all other statements are current and accurate.
 - vii. **Contingency:** The Subcommittee asks that the department amend the description of the Field Survey Project on both the syllabus and the High-Impact Practice form to give more details about the public demonstration of

competence. Specifically, they are unsure how the project will include sharing the results of their projects with the public (i.e., those outside of the course), and how students will engage with the public comment on that research. The Subcommittee offers the friendly suggestion that the department consider how to create an assessed dimension of the project that has the same components as a traditional research poster session, where the researcher interacts with and responds to evaluators and/or colleagues.

As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu before this course can move forward in the approval process to OAA. *Recommendations* (in italics above) should be implemented when the course is next taught. I will return CSCFFS 3000 to the department queue via curriculum.osu.edu in order to address the Subcommittee's requests.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Birgitte Sølund, (faculty Chair of the Themes II Subcommittee; cc'd on this e-mail), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

Program Manager, Office of Curriculum and Assessment

College of Arts and Sciences

306 Dulles Hall 230 Annie and John Glenn Ave. Columbus, OH 43210

(614) 292-7226

Member, University Conduct Board

Graduate Student, History of Art

-BLACK LIVES MATTER-

STOP AAPI HATE

DACA/undocumented ally



I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greeneville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.